

**Annual Report – 2013-2014 School Year**

**COLES ISLAND SCHOOL**

**Grades K-5**

<b>SCHOOL DATA</b>			
Total Number of Staff:	10	Total Number of Students:	<b>28</b>
Number of Teachers:	3	Number of International Students:	0
Number of Guidance:	0.1	Number of Students on SEPs:	3
Number of Resource:	0.2		
Number of Physical Education:	0.4		
Number of Music:	.0.1		
Number of Other Teaching Positions:	0		
Number of Custodians:	1		
Number of Administrative Assistants:	1		
Number of Educational Assistants:	2		

<b>PROGRAMS</b>	
✓	English
	Grade 3 Entry French Immersion
	Grade 6 Entry French Immersion

MEETINGS				
Number of Staff Meetings: <i>(Dates may also be included)</i>		10		
Number of PSSC Meetings:		4		
Date of Open House:	September 18, 2013	Number in Attendance:		Approx. 48
Number of Parents Attending Parent/Teacher Interviews:		November	18	March/April 23
Number of Special Information Meetings:		4 Fundraising Committee meetings (which take place following PSSC meeting)		
<u>Purpose</u>		<u>Title</u>		
April 14, 2014- to distribute duties for Silent Auction on May 9 <sup>th</sup> , 2014		Fundraising Committee meeting		

SCHOOL-BASED PROFESSIONAL DEVELOPMENT	
Date(s)	Topic(s)
September 20 <sup>th</sup> , 2013	PM- SIP and Literacy updates, forms, standards
October 10 <sup>th</sup>	Multiple Intelligences
November 9 <sup>th</sup>	AM- using technology to increase student reading comprehension and fluency PM- SIP, PBIS (The Power of Cooperative Discipline)
January 6 <sup>th</sup> , 2014	AM- SIP, Literacy Strategies (increase understanding in areas of comprehension) PM- Mindfulness; less stress, more focus
February 17 <sup>th</sup>	AM- math mentor, April Wilson, shared new ideas PM- Inclusion- coaching, SIP, JHSC
April 11 <sup>th</sup>	AM- Pyramid of Interventions and Reading/Writing standards
April 17 <sup>th</sup>	Planning for all learners (Positive Behavior Interventions and Supports)

<b>BEHAVIOUR TRACKING DATA</b>	
Number of Behaviors Not Tolerated:	107
Number of Serious Misconducts:	5

(insert appropriate graphs) N/A

<b>ASSESSMENT DATA</b>
<b>Elementary – Grades 2, 3, 4 and 5; Middle Level – Grades 7 and 8; High School – Grade 9</b>

(insert appropriate graphs) N/A

<b>SPECIAL EVENTS THAT ENCOURAGE COMMUNITY / SCHOOL PARTNERSHIPS</b>	
<b>Date(s)</b>	<b>Description</b>
Mondays & Thursdays	Chipman Care 'N Share plus Off to School Program
September 18, 2013	Terry Fox Walk which involves community and parents
October 2013	Norcard Fundraising
December 6, 2013	Christmas Bazaar and bake sale
February 15, 2014	Liberal Nominating Convention housed in building and catered to by Fundraising Committee
April 10, 2014	VON Safe Kids Program
May 9, 2014	Silent Auction (used for grad scholarships for former students)
December-June	Regular random visits by liaison RCMP member assigned to CIS

**SPECIAL EVENTS  
THAT ENCOURAGE COLLEGIALITY / STUDENT SPIRIT**

Date(s)	Description
September- June	<i>O Canada</i> student choir every morning before announcements
September- June	Friday Hat Day for students and Dress Down Day for staff (donations to Children's Wish Foundation)
September- June	Recycling Team- collect recyclables and use funds raised to assist in school activities
September-June	Enrichment Clusters
September 18, 2013	Terry Fox Walk- also involved community and parents
December- June	Theme-decorated tree in main foyer (Christmas, winter theme, Valentine's Day, St. Patrick's, Easter, Buckets, Graduation)
December 17, 2013	Christmas concert
February 26, 2014	Pink Shirt Day- students were encouraged to wear pink; guest speaker about treating others as friends
February 26- June 2014	Amy Thorne-Yerxa's presentation on "Filling Your Bucket" was reinforced with buckets for each child and staff member being hung up to receive incoming compliments and thank you's.
May 16, 2014	Jump Rope for Heart (Heart and Stroke Foundation)
May 26- June 2, 2014	<i>Reading Adds Flavor to Life</i> reading challenge where students read a book to get a ballot to choose a flavor for an ice cream party
June 2014	Grad Tree~ a tree is decorated in honor of the grade 5 grads. It is decorated with stars on which students can write comments, compliments or congratulations to the grads.
June 19, 2014	Year-end concert~ school-wide song in which all students participate, and presentation of individual awards recognizing each student's strength(s)

FIELD TRIPS		
Date(s)	No. Students	Educational Purpose
September 2013-April 2014	23	Red Cross Swimming Lessons in Sussex (ten sessions) to earn badges
February 10, 2014	27	TNB presentation of <i>Wally Finds His Inner Bear</i> in Chipman learning about finding inner courage
February 25, 2014	27	to Oromocto for Phys. Ed. component (skating and sliding)
February 28, 2014	27	Snowshoeing on a wooded trail~ Phys. Ed. component, social skills, Science (observing beaver dams, winter birds, etc.)
April 7, 2014	27	Fredericton Playhouse for a live dance production~ broadening students' exposure to cultural events
June 10, 2014	15	Grade 3-5 Track & Field Meet at CNIS~ Phys. Ed. component and honing social skills
June 16, 2014	28	Kings landing Historical Settlement- History
June 17, 2014	28	St. Martin's Sea Caves and Quaco Lighthouse~ culture, Science, History, social skills

STUDENT VOICE (Ways in Which Students Are Invited to Engage in Decision Making at the School)
<ul style="list-style-type: none"> <li>➤ Asked to provide feedback in school surveys (hot lunch preferences)</li> <li>➤ Given opportunities to decide their own talents for public performances (Christmas concert, Science Fair, etc.)</li> <li>➤ "Reading Adds Flavor to Life" reading challenge to determine what flavor of ice cream they want for the year end party</li> <li>➤ Students choose what Enrichment Cluster they would like to participate in and influence what clusters are offered</li> </ul>